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LIBRARIES FOR PUBLIC SCHOOLS

BY

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DIVISION OF PUBLIC SCHOOL IMPROVEMENT  
DEPARTMENT OF EXTENSION—THE UNIVERSITY OF TEXAS



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## THE DEPARTMENT OF EXTENSION

**Purpose.** Every university should serve not only its resident student body but also the entire community. This is true in a peculiar sense of a state university; supported as it is by the taxes of all the people, it is under business obligation to render back service to each citizen and to the commonwealth. In a general sense a university fulfills this obligation by sending educated young men and women back into their home communities to carry with them the culture of a broader outlook; the skill acquired through professional training as lawyers, teachers, doctors, nurses, home-makers, business men; and especially the inspiration of unselfish service as citizens that is the intangible and priceless asset of university life.

**Taking the University to the People.** This indirect contact with the whole people of the State is, however, not sufficient. The constant aim of the President and Regents has been to broaden the scope of the University of Texas with the broadening interests of the State, and to bring its benefits within the reach of as many individuals as possible. In 1898 the Summer Schools were opened and have been maintained each summer since for the convenience of students who are unable to attend the long session, especially for the teachers of the Texas schools whose professional work fills the winter months. As a further step toward making the University directly useful to large numbers of people who are unable to attend the classes of either the long or the summer session, the Department of Extension was established four years ago. This Department has developed rapidly, and its work is now carried forward under seven divisions as follows:

**The Division of Public Welfare.** It is the purpose of this division to go into the field and investigate the economic and social conditions in the State, with a view of collecting such reliable data as may present a basis for intelligent efforts at improving such conditions. It is hoped that through this Department the citizens of the State may have the advantage of unbiased University experts, who can come to them and advise with them whenever they

wish to plan any economic and social movement. The time of one or more persons will be devoted to the various problems of rural economy, sanitation, social life, finance, marketing, and kindred subjects.

**The Division of Public Discussion.** This division has for its purpose the encouragement and intelligent direction of public discussion and debate, both in schools and out of them. Bulletins have been issued giving advice regarding the organization of debating clubs, and furnishing lists of references for reading and preparation for debate on a number of topics. Loan libraries on important subjects, such as prohibition, woman suffrage, initiative and referendum, prison reform, compulsory education, the commission form of city government, municipal ownership of public utilities, and the tariff and free raw material, have been prepared and are being loaned to such clubs and individuals as request them. The University Interscholastic League has been successfully organized, and it is the hope of this division to assist in developing the school as a social center through which the community may become better informed. County organizations belonging to the League hold annually county contests in debating, declamation, and athletics. Every school in Texas should be interested in this work, and a League should be organized in each county. Upon request the Constitution of the League, together with bulletins and other information, will be mailed.

**The Division of Home Welfare.** The division deals specifically with all problems relating to the home, and exists primarily for the benefit of the home-maker and with a view of placing the home on the same intelligent and prosperous basis which characterizes other progressive institutions. Lecturers and demonstrators will attend fairs, county educational rallies, and make a limited number of engagements through the medium of women's organizations, to give specific instruction on subjects of vital interest to the home. Bulletins will be issued frequently on matters pertaining to the home and may be had on application to the Department. Questions will gladly be answered at any time on matters pertaining to the welfare of the home. Further information may be obtained by writing to the division.

**The Division of Public School Improvement.** This division has in charge the various educational exhibits sent out by the University to the fairs and other large gatherings, to call to the attention of the people certain needs of Texas and to point out the most intelligent methods of meeting these needs. These exhibits cover such vital subjects as school buildings and school hygiene, plays and playgrounds, use of schools as social centers, medical inspection of schools and care of the feeble-minded. Information on miscellaneous subjects is furnished through the co-operation of men in the faculty who have expert knowledge in their various fields. Ready-made lectures, accompanied by slides, are sent out to responsible people who are attempting local improvement. Short, practical bulletins have been prepared on many such timely subjects as Wholesome Cooking under Rural Conditions, Beautification of Home and School Grounds. Pamphlets have also been issued on One and Two-Room Rural School Buildings, Three and Four-Room Rural School Buildings, Remodeled Rural School Buildings. These contain full detailed drawings and detailed architect's specifications. As its title indicates, the activities of this division are diversified. The aim of the division is to be useful in the homes and in the schools of the State, and to this end correspondence with communities that desire its co-operation is invited.

**The Division of Public Lectures.** In the Division of Public Lectures the University undertakes to provide competent, trained, and impartial speakers, chiefly from among its faculty, to present to the people the great questions of the day, and interesting phases of literature, science, and art. It is by no means the purpose of these lectures to be merely amusing; the attempt is made to present in a popular and attractive form a definite amount of reliable instruction. A special bulletin setting forth the available lectures has been prepared and will be sent upon application.

**The Division of Child Welfare.** The Division of Child Welfare investigates local conditions affecting children, and assists in plans for bettering the conditions affecting childhood. The hygienic and sanitary conditions of schools have been given much study, and through bulletins, letters, and lectures help is given to school

boards in planning new schoolhouses and in remodeling old ones to make them more hygienic. The feeble-minded and delinquents have been studied and assistance given in drafting laws to care better for them. Numerous other studies will be taken up as rapidly as funds are made available. A psychological clinic will next year be established at the University to which abnormal, or atypical, children may be brought for diagnosis. At present the division gives free advice by mail on any matter pertaining to child welfare.

**The Division of Correspondence Instruction.** Teaching by correspondence has long since passed the experimental stage. While the University recommends resident work when residence is possible, believing that the experience of meeting and mixing with fellow students and the consequent training in real democracy, as well as the personal contact with and inspiration from the teachers, is invaluable, yet the authorities of the University also realize that correspondence study offers substantial advantages. In correspondence instruction the teaching is entirely individual; each student, no matter how diffident or how lacking in aggressiveness, comes into individual relation with the instructor in a way impossible in the crowded classroom. He recites the whole of every lesson with a consequent advantage to himself that is obvious. Full opportunity is given to discuss all difficulties in writing, and this written discussion in itself affords valuable training. Further, a correspondence student is not hampered by the usual time regulations; he may take up a study at his convenience without awaiting the fixed date of a college term, and he may push the work to completion as rapidly as he is able to master it. Moreover, correspondence work develops in a marked degree initiative, self-reliance, accuracy, and, above all, perseverance.



# **LIBRARIES FOR PUBLIC SCHOOLS**



## INTRODUCTION

This bulletin is prepared in response to a state-wide demand for definite information as to what a well-balanced public school library should contain. Just what books should constitute the small library, or what books should be purchased with the small sums of money available from donations, entertainments, "box-suppers," etc., is not an easy matter for the teacher, the board of trustees, or the library committee to determine. The vast amount of reading material now available makes the matter of wise selection more important than ever before. Let it be remembered that the value of a library to a school or a community depends not so much on the number of volumes as upon the proper use of a well selected list of books.

It is believed that the list of books in the foregoing pages will give material assistance to school authorities in the selection and purchase of library books. In the preparation of the lists, the needs of the rural schools have been given special consideration. This does not mean, however, that the bulletin could not be used profitably in the selection of books for libraries in the town schools, large and small. Wherever the school, the suggestion must always be modified, of course, to meet local demands.

The lists of books are prepared especially for use in the primary and intermediate grades, due consideration having been given for the pupils of each grade. It is not contended that they include all the good books that are available; but the books selected have stood the test of superior criticism and a larger number might be confusing to those purchasing small libraries.

The general plan of the arrangement contemplates several appropriate lists of books that should be purchased respectively for twenty-five, fifty, and one hundred dollars; and, in addition, a more comprehensive selection for the school that may desire additional books or books other than those named in the first five groups. It will be observed that the prices under Groups I, II, III, IV, and V, total more than twenty-five, fifty, or one hundred dollars, as the case may be. The explanation of this is that the prices quoted are the publishers' list prices, from which discounts varying from ten to thirty per cent may be obtained in the purchase of the books

for library purposes. The lists, therefore, represent only approximately the number of books that may be bought for the sums indicated for the several groups.

Preceding the name of each book, the grades for which the book is most suitably adapted are indicated in parentheses. This, however, should be given some latitude, as the grade would be determined by the manner in which the book is to be used, whether to be read by the pupil, or by the teacher, or by both.

In the last group, a star (\*), preceding a book, indicates that it is recommended for first purchase. A list of the publishers of all the books quoted and their postoffice addresses is given at the back. Wherever a book may be obtained from a branch office or depository within the state, only the postoffice address of the branch office or depository is given.

### VALUE OF A LIBRARY

A good library is as indispensable as the blackboards, the desks, and other equipment. The selection of wholesome reading for young people is as essential as the choosing of desirable companions. What is read during the plastic period of childhood forms impressions and ideals that are never forgotten.

The value of a library does not depend on the number of volumes it contains, but rather in the use that is made of it. A few books well selected, with the needs of the school and the community in mind, will give greater return than a large collection that no one cares to read. "The greatest factor in making a library useful is an interested pupil who knows the books as well as her friends, and brings the two together. Without personal knowledge of the books in the school library the teacher cannot hope to influence their use."

### HOW TO GET A LIBRARY

1. Get the pupils, the patrons, and the community interested in the importance of a good library.
2. Prevail upon the board of trustees to make such appropriation as the special tax funds justify.
3. Give school entertainments on holidays or at other appropriate times, and charge a small admission fee.



4. Give a spelling bee, to which a small admission fee is charged.
5. Many country school teachers have procured from twenty-five to one hundred dollars for the library fund by means of "box-suppers."
6. With the permission of the school trustees, designate a certain day, say, Thanksgiving Day, as Library Day, and ask small donations of money, *not books*, from the pupils and patrons.
7. Suggest to pupils the giving of a library book on their birthdays. In all cases the teacher must make the selection of the book.
8. Suggest to the "graduating class" that they present a book, or books, to the library on severing their connection with the school.
9. If these plans are not practicable, devise one that is. By all means, get a library.

#### ITEMS TO BE CONSIDERED IN THE PURCHASE OF BOOKS

1. Secure a competent library committee. Let the teacher be one of the committee.
2. Do not buy books from agents, but purchase from reliable dealers.
3. Avoid the purchase of expensive sets of books. Many of them are useless in a library.
4. Always consider the needs of each grade, selecting a list that wisely provides for all the pupils.
5. Avoid donation of books, except in rare instances. Unused books are worse than empty shelves.
6. Select books recognized as standard literature in preference to the more expensive books of the hour.
7. Select a wide list of original writings. Bunyan's *Pilgrim's Progress* is better than a story about *Pilgrim's Progress*; the Bible, better than a story about the Bible.
8. Every library should contain a modern dictionary. Webster's International, for example, is more than a dictionary; it is an encyclopedia as well.
9. Do not fail to obtain an appropriate selection of free bulletins available; for example, the Department of Extension of the University has many excellent bulletins that may be had upon request.

10. No library is ever complete, and the books most enjoyed are those that follow the beginning.

### CARE OF BOOKS

1. A library case with lock and key is the first essential in caring for books.

2. Examine all new books for defects in paper and printing.

3. Let each book contain the name of the library. Number each volume.

4. Classify and arrange the books systematically.

5. Keep the books on open shelves, in full view of the pupils, and within easy reach. Keep them upright on the shelves, backs and titles outward.

6. Train the pupils to handle the books carefully. Suggest that clean books require clean hands.

7. Purchase a suitable record book so as to know definitely where each book is.

8. Select a competent librarian whose business it shall be to keep accurate check on all books taken from the library. If time permits, it is best that the teacher be librarian.

9. Adopt and enforce such regulations as are necessary for the school and the community to receive the greatest benefit from the use of the books.

10. Remember that the library is valuable only to the extent that it is used. Do not prohibit the use of the library to people outside of the school.

### USE OF BOOKS

1. Occasionally give a talk to the assembled school, and to the several classes, about the books in the library. Exhibit the books one or two at a time, tell some of the good things in them, and show some of the illustrations.

2. For opening exercises, on consecutive days, read to the school several selections from a book, say, Hawthorne's *Wonder Book*; then leave off and tell the pupils they may finish it themselves. There will usually be a "run" on the book.

3. In the history and geography classes suggest that certain books in the library be read in connection with the text. Appoint

several pupils, volunteers preferably, to read these books and report on them or read selections to the class. Let the books be carried home.

4. Occasionally give over the reading period to the reading of some book from the library that the children like. Let teacher and pupils read by turns. Let the teacher, at times, take the entire period reading to the class.

5. When the brighter pupils have finished the preparation of their lessons in class, give them permission to read a book from the library; and *let them make their own selections*.

Remember, "always, and always, and always!" that the books must be used. Do not prohibit the use of the library to the "bad" boy; make him a good boy by giving him good books.

## GROUP I

## \$25 LIBRARY—FIRST FOUR GRADES

## BOOKS OF REFERENCE

World's Almanac, Press Pub. Co.....	\$ .30
Texas' Almanac, Dallas News.....	.30
Holy Bible, Am. Bible Soc.....	.75
Bacon—Songs Every Child Should Know, Doubleday.....	.90
Bancroft—Games for the Playground and School, Macmillan.	1.50
Mowbray—The Making of a Country Home, Doubleday....	1.50
Webster—Collegiate Dictionary, Merriam.....	3.00
Wiggin—Golden Numbers (Poetry), McClure.....	2.00

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(2-4) Andersen—Best Fairy Tales, Rand.....	.40
(2-4) Andrews—Seven Little Sisters, Ginn.....	.50
(2-4) Andrews—Stories Mother Nature Told to Her Children, Ginn .....	.50
(3-4) Baldwin—Fifty Famous Stories Retold, American...	.35
(1-2) Bannerman—Little Black Sambo, Stokes.....	.50
(1-2) Banta and Benson—The Brownie Primer, Flanagan..	.35
(3-4) Bingham—Merry Animal Tales, Brown.....	.40
(1-2) Blaisdell—Child Life, Book II, Macmillan.....	.35
(3-4) Blaisdell—Child Life in Many Lands, Macmillan....	.36
(2-4) Carroll—Alice in Wonderland (Illustrated), Burt...	.75
(2-4) Craik—Little Lame Prince, Burt.....	.75
(2-4) Eddy—Friends and Helpers, Ginn.....	.60
(2-4) Eggleston—Stories of Great Americans for Little Americans, American.....	.40
(1 ) Free and Treadwell—Firs Reader, Row-Peterson....	.32
(2 ) Free and Treadwell—Second Reader, Row-Peterson...	.40
(1-2) Godolphin, Ed.—Aesop's Fables, David MacKay....	.50
(3-4) Godolphin, Ed.—Pilgrim's Progress, David MacKay..	.50
(2-4) Grover—Sunbonnet Babies, Rand.....	.40
(2-4) Grover—Overall Boys, Rand.....	.45
(1 ) Holbrook—Hiawatha Primer, Houghton.....	.40
(2-4) Holbrook—Book of Nature Myths, Houghton.....	.45



(3-4) Judd—Wigwam Stories, Ginn.....	.75
(3-4) Kipling—Just-So Stories, Doubleday.....	1.20
(3-4) Lane—Stories for Children, American.....	.25
(1-2) Lansing—Rhymes and Stories (Mother Goose), Ginn.	.35
(3-4) Littlejohn—Texas History Stories, Johnson.....	.50
(3-4) Longfellow—Poems, Everyman's Edition, Dutton....	.70
(3-4) Payne—Geographical Nature Studies, American....	.25
(1-2) Potter—Tale of Benjamin Bunny, Warne.....	.50
(1-2) Potter—Tale of Peter Rabbit, Warne.....	.50
(1-2) Poulsson—Through the Farmyard Gate, Lothrop....	.80
(2-4) Ruskin—King of the Golden River, Altemus.....	.40
(3-4) Slocum—Around the World in the Sloop Spray, Scribner .....	.50
(2-4) Scudder—Book of Fables and Folk Stories, Houghton.	.40
(2-4) Shaw—Big People and Little People of Other Lands, American .....	.30
(2-4) Stevenson—Child's Garden of Verses, Rand.....	.50
(1 ) Summer—First Reader, Beatys & Co.....	.32
(2 ) Summer—Second Reader, Beatys & Co.....	.40
(3 ) Summer—Third Reader, Beatys & Co.....	.45
(1-2) Welsh, ed.—Mother Goose, Heath.....	.20
(1-2) Welsh—Book of Nursery Rhymes, Heath.....	.30
(3-4) Whitehead—Two Great Southerners: Robert E. Lee, Jefferson Davis, American.....	.60
(3-4) Williamson—Stonewall Jackson, Johnson.....	.50
(2-4) Wilson—Myths of the Red Children, Ginn.....	.45
(1 ) Progressive Road to Reading, Book I, Silver Burdett.	.32
(2 ) Progressive Road to Reading, Book II, Silver Burdett.	.40
(2-4) Bee People, Atkinson.....	.50

## GROUP II

## \$25 LIBRARY—EIGHT GRADES

## BOOKS OF REFERENCE

World's Almanac, Press Pub. Co.....	\$ .30
Texas' Almanac, Dallas News.....	.30
Holy Bible, Am. Bible Soc.....	.75
Champlin—Encyclopedia of Common Things, Holt.....	2.50
Mowbray—The Making of a Country Home, Doubleday....	1.50
Noyes—Design and Construction in Wood, Manual Arts Press .....	1.50
Noyes—Wood and Wood Working, Teachers' College.....	.10
Webster—Collegiate Dictionary, Merriam.....	3.00
Wiggin—Golden Numbers (Poetry), McClure.....	2.00

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(2-4) Andrews—Seven Little Sisters, Ginn.....	.50
(2-4) Andrews—Stories Mother Nature Told to Her Chil- dren, Ginn .....	.50
(3-6) Baldwin—Fifty Famous Stories Retold, American...	.35
(3-6) Baldwin—Old Greek Stories, American.....	.45
(1-2) Bannerman—Little Black Sambo, Stokes.....	.50
(1-2) Banta and Benson—The Brownie Primer, Flanagan..	.35
(3-4) Blaisdell—Child Life in Many Lands, Macmillan....	.36
(6-8) Carpenter—Geographical Reader, No. Am., American	.60
(6-8) Carpenter—Geographical Reader, Europe, American..	.60
(7-8) Davenport—Domesticated Animals and Plants, Ginn.	1.25
(6-8) Dodge—Hans Brinker, Scribner.....	.75
(2-4) Eddy—Friends and Helpers, Ginn.....	.60
(1-2) Godolphin, ed.—Aesop's Fables, MacKay.....	.50
(2-4) Grover—Overall Boys, Rand.....	.45
(2-4) Grover—Sunbonnet Babies, Rand.....	.40
(4-6) Guerber—Story of the Chosen People, American....	.60
(3-4) Judd—Wigwam Stories, Ginn.....	.75
(6-8) Lane—Triumphs of Science, Ginn.....	.30
(3-4) Lane—Stories for Children, American.....	.25
(1-2) Lansing—Rhymes and Stories (Mother Goose), Ginn.	.35

(3-6) Littlejohn—Texas History Stories, Johnson.....	.50
(3-8) Longfellow—Poems, Everyman's Edition, Dutton....	.70
(4-6) Miller—First Book of Birds, Houghton.....	.60
(4-6) Page—Two Little Confederates, Scribner.....	1.50
(1-2) Potter—Tale of Peter Rabbit, Warne.....	.50
(6-8) Rogers—Trees Every Child Should Know, Doubleday.	1.20
(5-7) Ruskin—King of the Golden River, Altemus.....	.35
(1-3) Stevenson—Child's Garden of Verses, Rand.....	.50
(6-8) Stevenson—Treasure Island, Everyman's Library, Dutton .....	.35
(6-8) Stockton—Fanciful Tales, Scribner.....	.50
(6-8) Swift—Gulliver's Travels, Altemus.....	1.00
(6-8) Tappan—Our Country's Story, Houghton.....	.65
(1-2) Welsh, ed.—Mother Goose, Heath.....	.20
(3-6) Whitehead—Two Great Southerners: Robert E. Lee, Jefferson Davis, American.....	.60
(1 ) Progressive Reading, Book I, Silver Burdett.....	.32
(2 ) Progressive Reading, Book II, Silver Burdett.....	.40
(7-8) Ten Great Events in History, American.....	.54

## GROUP III

## \$50 LIBRARY—FIRST FOUR GRADES

## BOOKS OF REFERENCE

World's Almanac, Press Pub. Co.....	\$ .30
Texas' Almanac, Dallas News.....	.30
Holy Bible, Am. Bible Soc.....	.75
Bacon—Songs Every Child Should Know, Doubleday.....	.90
Bailey—School Sanitation and Decoration, Heath.....	1.50
Bancroft—Games for the Playground and School, Macmillan.	1.50
Champlin—Encyclopedia of Persons and Places, Holt.....	3.00
Mowbray—The Making of a Country Home, Doubleday....	1.50
Noyes—Design and Construction in Wood, Manual Arts Press .....	1.50
Noyes—Wood and Wood Working, Teachers' College.....	.10
Webster—Collegiate Dictionary, Merriam.....	3.00
Wiggin—Golden Numbers (Poetry), McClure.....	2.00

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(1-4) Abbott—David Crockett, Dodd-Mead.....	1.25
(2-4) Andersen—Best Fairy Tales, Rand.....	.40
(2-4) Andrews—Seven Little Sisters, Ginn.....	.50
(2-4) Andrews—Stories Mother Nature Told to Her Chil- dred, Ginn .....	.50
(4 ) Atkinson—First Studies in Plant Life, Silver.....	.60
(1-4) Babbitt—Jataka Tales, Century.....	1.00
(3-4) Baldwin—Defoe's Robinson Crusoe, American.....	.35
(3-4) Baldwin—Fifty Famous Stories Retold, American....	.35
(1-4) Baldwin—Old Stories of the East, American.....	.50
(1-2) Bannerman—Little Black Sambo, Stokes.....	.50
(1-2) Banta and Benson—The Brownie Primer, Flanagan..	.35
(4 ) Barker and Bolton—With the Makers of Texas His- tory, American .....	.60
(3 ) Barrie—Peter and Wendy (Peter Pan), Scribner....	1.50
(3-4) Bingham—Merry Animal Tales, Brown.....	.40
(1-2) Blaisdell—Child Life, Book 2, Macmillan.....	.35
(3-4) Blaisdell—Child Life in Many Lands, Macmillan....	.36



(4 )	Brown—In the Days of the Giants, Houghton.....	.50
(2-4)	Carroll—Alice in Wonderland (Illustrated), Burt....	.75
(4 )	Chamberlain—How We Are Clothed, Macmillan.....	.40
(3-4)	Chamberlain—How We Are Fed, Macmillan.....	.40
(4 )	Chamberlain—How We Are Sheltered, Macmillan....	.40
(1-2)	Craik—Bow-Wow and Mew-Mew, Merrill.....	.30
(2-4)	Craik-Mulock—Little Lane Prince, Burt.....	.75
(3-4)	Dodge—Stories of American History, Lothrop.....	.30
(2-4)	Eddy—Friends and Helpers, Ginn.....	.60
(2-4)	Eggleston—Stories of Great Americans for Little Americans, American .....	.40
(4 )	Eggleston—First Book in American History, Ameri- can .....	.60
(1-4)	Ewing—Jacanapes, Altemus .....	.50
(1-4)	Field—With Trumpet and Drum, Scribner.....	1.00
(4 )	Foster—Story of the Bible, Jacobs.....	1.00
(1 )	Free and Treadwell—First Reader, Row-Peterson....	.32
(2 )	Free and Treadwell—Second Reader, Row-Peterson..	.40
(1-2)	Godolphin, ed.—Aesop's Fables, David MacKay.....	.50
(3-4)	Godolphin, ed.—Pilgrim's Progress, David MacKay..	.50
(2-4)	Grimm—Household Stories (Illustrated), Macmillan.	1.50
(2-4)	Grover—Sunbonnet Babies, Rand.....	.40
(2-4)	Grover—Overall Boys, Rand.....	.45
(4 )	Guerber—Story of the Chosen People, American.....	.60
(4 )	Hale, ed.—Arabian Nights, Ginn.....	.65
(1 )	Holbrook—Hiawatha Primer, Houghton.....	.40
(2-4)	Holbrook—Book of Nature Myths, Houghton.....	.45
(1-2)	Howard—Banbury Cross Stories, Merrill.....	.25
(3-4)	Johonnot—Book of Cats and Dogs, American.....	.17
(3-4)	Judd—Wigwam Stories, Ginn.....	.75
(4 )	Kingsley—The Heroes; or Fairy Tales for My Chil- dren, Ginn .....	.30
(3-4)	Kipling—First Jungle Book, Century.....	1.50
(3-4)	Kipling—Just-So Stories, Doubleday.....	1.20
(3-4)	Lane—Stories for Children, American.....	.25
(1-2)	Lansing—Rhymes and Stories (Mother Goose), Ginn.	.35
(3 )	Littlejohn—Texas History Stories, Johnson.....	.50
(3-4)	Longfellow—Poems, Everyman's Edition, Dutton....	.70
(4 )	Miller—First Book of Birds, Houghton.....	.60

(4 )	Monteith—Some Useful Animals and What They Do for Us, American.....	.50
(2-4)	Mulock—Adventures of a Brownie, Harper.....	.60
(1-2)	O'Shea—Six Nursery Classics, Heath.....	.20
(3-4)	Payne—Geographical and Nature Studies, American..	.25
(2-4)	Perrault—Tales of Mother Goose, Heath.....	.20
(1-2)	Potter—Tale of Benjamin Bunny, Warne.....	.50
(1-2)	Potter—Tale of Peter Rabbit, Warne.....	.50
(1-2)	Poulsion—Through the Farmyard Gate, Lothrop....	.80
(2-4)	Pratt—Stories of Colonial Children, Ed. Pub. Co....	.60
(2-4)	Ruskin—King of the Golden River, Altemus.....	.40
(4 )	Schwatka—Children of the Cold, Ed. Pub. Co.....	1.25
(2-4)	Scudder—Book of Fables and Folk Stories, Houghton.	.40
(3 )	Sewell—Black Beauty, Crowell.....	.60
(3-4)	Slocum—Around the World in the Sloop Spray, Scribner .....	.50
(2-4)	Stevenson—Child's Garden of Verses, Rand.....	.50
(1- )	Summer—First Reader, Beatys & Co.....	.32
(2- )	Summer—Second Reader, Beatys & Co.....	.40
(3- )	Summer—Third Reader, Beatys & Co.....	.45
(4- )	Swift—Gulliver's Travels, Altemus.....	1.00
(1-2)	Thompson—Fairy Tales and Fables, Silver Burdett..	.36
(1-2)	Welsh, ed.—Mother Goose, Heath.....	.20
(1-2)	Welsh, ed.—Book of Nursery Rhymes, Heath.....	.30
(3-4)	Whitehead—Two Great Southerners: Robert E. Lee, Jefferson Davis, American.....	.60
(2-4)	Wiggin—The Bird's Christmas Carol, Houghton....	.50
(1-3)	Wiggin and Smith—The Posey Ring (Poetry), Doubleday .....	1.25
(3-4)	Williamson—Stonewall Jackson, Johnson.....	.50
(2-4)	Wilson—Myths of the Red Children, Ginn.....	.45
(1-2)	Wiltse—Folklore Stories and Proverbs, Ginn.....	.30
(4- )	Wyss—Swiss Family Robinson, Ginn.....	.45
(1- )	Progressive Road to Reading, Book I, Silver Burdett.	.32
(2- )	Progressive Road to Reading, Book II, Silver Burdett.	.40
(2-4)	Bee People—Atkinson .....	.50
	Each and All, Ginn.....	.50
	Story of Siegfried, Scribner.....	1.50

## GROUP IV

## \$50 LIBRARY—EIGHT GRADES

## BOOKS OF REFERENCE

World's Almanac, Press Pub. Co.....	\$ .30
Texas' Almanac, Dallas News.....	.30
Holy Bible, Am. Bible Soc.....	.75
Bailey—School Sanitation and Decoration, Heath.....	1.50
Bancroft—Games for the Playground and School, Macmillan.	1.50
Champlin—Encyclopedia of Persons and Places, Holt.....	3.00
Comstock—Handbook of Nature Studies for Teachers, Comstock Pub. Co.....	3.25
Hodge—Nature Study and Life, Ginn.....	1.50
Kinne and Cooley—Foods and Household Management, Macmillan .....	1.10
Mowbray—The Making of a Country Home, Doubleday....	1.50
Noyes—Design and Construction in Wood, Manual Arts Press .....	1.50
Noyes—Wood and Wood Working, Teachers' College.....	.10
Webster—Collegiate Dictionary, Merriam.....	3.00

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(2-4) Andrews—Seven Little Sisters, Ginn.....	.50
(2-4) Andrews—Stories Mother Nature Told to Her Children, Ginn .....	.50
(4-6) Ayrton—Child Life in Japan, Heath.....	.20
(5-7) Babbitt—Jataka Tales, Century.....	1.00
(3-6) Baldwin—Fifty Famous Stories Retold, American...	.35
(3-6) Baldwin—Old Greek Stories, American.....	.45
(1-2) Bannerman—Little Black Sambo, Stokes.....	.50
(1-2) Banta and Benton—The Brownie Primer, Flanagan..	.35
(3-4) Blaisdell—Child Life in Many Lands, Macmillan....	.36
(5-7) Carroll—Alice in Wonderland, Burt.....	.75
(6-8) Carpenter—Geographical Reader, Europe, American..	.60
(6-8) Carpenter—Geographical Reader, No. Am., American.	.60
(4-6) Chamberlain—How We Are Clothed, Macmillan.....	.40
(3-4) Chamberlain—How We Are Fed, Macmillan.....	.40

(4-6) Chamberlain—How We Are Sheltered, Macmillan...	.40
(6-8) Church—Stories from Virgil, Crowell.....	.75
(6-8) Cooper—Last of the Mohicans, Dutton.....	.35
(2-7) Craik and Mulock—Little Lame Prince, Burt.....	.75
(6-8) Dana—Two Years Before the Mast, Houghton.....	.70
(7-8) Davenport—Domesticated Animals and Plants, Ginn.	1.25
(6-8) Dodge—Hans Brinker, Scribner.....	.75
(2-4) Eddy—Friends and Helpers, Ginn.....	.60
(2-4) Eggleston—Stories of Great Americans for Little Americans, American .....	.40
(4-7) Eggleston—First Book in American History, Ameri- can .....	.60
(4-5) Ewing—Jacanapes, Altemus .....	.50
(1- ) Free and Treadwell—Reading Literature, Book I, Row-Peterson .....	.32
(2- ) Free and Treadwell—Reading Literature, Book II, Row-Peterson .....	.40
(3-4) Godolphin, ed.—Robinson Crusoe, MacKay.....	.50
(1-2) Godolphin, ed.—Aesop's Fables, MacKay.....	.50
(3-4) Godolphin, ed.—Pilgrim's Progress, MacKay.....	.50
(7-8) Griffith—The Stars and Their Stories, Holt.....	1.25
(2-4) Grover—Overall Boys, Rand.....	.45
(2-4) Grover—Sunbonnet Babies, Rand.....	.40
(4-6) Guerber—Story of the Chosen People—American....	.60
(6-8) Guerber—Story of the Greeks, American.....	.60
(4-8) Hale, ed.—Arabian Nights, Ginn.....	.65
(6-8) Hale—The Man Without a Country, Merrill.....	.20
(6-8) Hawthorne—A Wonder Book for Boys and Girls, Houghton .....	.40
(1- ) Holbrook—Hiawatha Primer, Houghton.....	.40
(2-4) Holbrook—Book of Nature Myths, Houghton.....	.45
(1-2) Johonnot—Book of Cats and Dogs, American.....	.17
(3-4) Judd—Wigwam Stories, Ginn.....	.75
(7-8) Kipling—First Jungle Book—Century.....	1.50
(6-8) Lane—Triumphs of Science, Ginn.....	.30
(3-4) Lane—Stories for Children, American.....	.25
(1-2) Lansing—Rhymes and Stories (Mother Goose), Ginn.	.35
(3-6) Littlejohn—Texas History Stories, Johnson.....	.50
(3-8) Longfellow—Poems, Everyman's Edition, Dutton....	.70

(6-8) Mabie—Heroes Every Child Should Know, Doubleday .....	.90
(4-6) Miller—First Book of Birds, Houghton.....	.60
(4-8) Monteith—Some Useful Animals and What They Do for Us, American.....	.50
(4-6) Page—Two Little Confederates, Scribner.....	1.50
(6-8) Perkins—Robin Hood Ballads, Scribner.....	1.50
(1-2) Potter—Tale of Peter Rabbit, Warne.....	.50
(1-2) Poulsson—Through the Farmyard Gate, Lothrop....	.80
(3-4) Pratt—Stories of Colonial Children, Ed. Pub. Co....	.60
(6-8) Proctor—Giant Sun and His Family, Silver.....	.50
(1- ) Progressive Reading, Book I, Silver Burdett.....	.32
(2- ) Progressive Reading, Book II, Silver Burdett.....	.40
(6-8) Pyle—King Arthur and His Knights, Harper.....	2.50
(6-8) Reed—Bird Guide—Wild Flowers East of the Rockies, Doubleday .....	1.00
(6-8) Rogers—Trees Every Child Should Know, Doubleday.	1.20
(5-7) Ruskin—King of the Golden River, Altemus.....	.35
(1-3) Stevenson—Child's Garden of Verses, Rand.....	.50
(6-8) Stevenson—Treasure Island, Everyman's Library, Dutton .....	.35
(6-8) Stockton—Fanciful Tales, Scribner.....	.50
(6-8) Swift—Gulliver's Travels, Altemus.....	1.00
(6-8) Tappan—Our Country's Story, Houghton.....	.65
(7-8) Ten Great Events in History, American.....	.54
(1-2) Thompson—Fairy Tales and Fables, Silver Burdett..	.36
(1-2) Welsh, ed.—Mother Goose, Heath.....	.20
(3-6) Whitehead—Two Great Southerners: Robt. E. Lee Jefferson Davis, American.....	.60
(2-4) Wiggin—The Bird's Christmas Carol, Houghton....	.50
(3-4) Williamson—Stonewall Jackson, Johnson.....	.50

## GROUP V

## \$100 LIBRARY—NINE GRADES

## BOOKS OF REFERENCE

World's Almanac, Press Pub. Co.....	\$ .30
Texas' Almanac, Dallas News.....	.30
Holy Bible, Am. Bible Soc.....	.75
Ashenhurst—The Day of the Country Church, Funk.....	1.00
Bailey—School Sanitation and Decoration, Heath.....	1.50
Bancroft—Games for the Playground and School, Macmillan.	1.50
Burkett and Poe—Cotton, Doubleday.....	2.00
Champlin—Encyclopedia of Persons and Places, Holt.....	3.00
Comstock—Handbook of Nature Studies for Teachers, Com- stock Pub. Co.....	3.25
Duggan—Southern Field Crops, Macmillan.....	1.75
Hodge—Nature Study and Life, Ginn.....	1.50
Holt—The Care and Feeding of Children, Appleton.....	.75
Kinne and Cooley—Foods and Household Management, Mac- millan .....	1.10
Mowbray—The Making of a Country Home, Doubleday....	1.50
Noyes—Wood and Wood Working, Teachers' College.....	.10
Noyes—Design and Construction in Wood, Manual Arts Press .....	1.50
Ogden—Rural Hygiene, Macmillan.....	1.50
Robert—Primer of Parliamentary Law, Doubleday.....	.75
Webster—Collegiate Dictionary, Merriam.....	3.00
Weed—Life History of American Insects, Macmillan.....	1.50
Wiggin—Golden Numbers (Poetry), McClure.....	2.00

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(1-8) Abbott—David Crockett, Dodd-Mead.....	1.25
(5-7) Alcott—Little Women, Little.....	1.50
(4-6) Allen—Joe, The Circus Boy, Page.....	.50
(2-4) Andersen—Best Fairy Tales, Rand.....	.40
(2-4) Andrews—Seven Little Sisters, Ginn.....	.50
(2-4) Andrews—Stories Mother Nature Told to Her Chil- dren, Ginn .....	.50

(4-6) Andrews—Ten Boys on the Road from Long Ago Till Now, Ginn .....	.50
(4-7) Atkinson—First Studies in Plant Life, Silver Burdett .....	.60
(4-6) Ayrton—Child Life in Japan, Heath.....	.20
(5-7) Babbitt—Jataka Tales, Century.....	1.00
(3-6) Baldwin—Fifty Famous Stories Retold, American...	.35
(3-6) Baldwin—Old Greek Stories, American.....	.45
(1-4) Baldwin—Old Stories of the East, American.....	.50
(6-8) Baldwin—Four Great Americans, American.....	.50
(1-2) Baldwin—Fairy Reader, American.....	.35
(1-2) Baldwin—Second Fairy Reader, American.....	.35
(2-4) Baldwin—Fifty Famous People, American.....	.50
(1-2) Bannerman—Little Black Sambo, Stokes.....	.50
(1-2) Banta and Benson—The Brownie Primer, Flanagan..	.35
(4-8) Barker and Bolton—With the Makers of Texas History, American .....	.60
(3-6) Barrie—Peter and Wendy (Peter Pan), Scribner....	1.50
(1-2) Bass—Lessons for Beginners, Heath.....	.25
(3-4) Blaisdell—Child Life in Many Lands, Macmillan....	.36
(1-4) Blaisdell—Child Life, Books I, II, III, Macmillan...	.80
(2-4) Blaisdell—Stories from English History, Ginn.....	.40
(3-9) Blanchan—Bird Neighbors, Doubleday.....	2.00
(1-2) Brook—Golden Goose Book, Warne.....	.50
(4-6) Brown—In the Days of the Giants, Houghton.....	.50
(4-6) Burroughs—Squirrels and Others, Houghton.....	.60
(6-9) Carpenter—Geographical Reader, No. America, American .....	.60
(6-9) Carpenter—Geographical Reader, Europe, American..	.60
(6-9) Carpenter—Geographical Reader, Asia, American....	.60
(6-9) Carpenter—Geographical Reader, Africa, American...	.60
(6-9) Carpenter—Geographical Reader, Australia, American.	.60
(6-9) Carpenter—Geographical Reader, S. America, American .....	.60
(2-4) Carroll—Geographical Readers, Vols. I, II, III, Silver Burdett .....	1.26
(5-7) Carroll—Alice in Wonderland, Burt.....	.75
(4-6) Chamberlain—How We Are Fed, Macmillan.....	.40
(4-6) Chamberlain—How We Are Clothed, Macmillan.....	.40

(3-4) Chamberlain—How We Are Sheltered, Macmillan.....	.40
(6-9) Cooper—Last of the Mohicans, Everyman's Edition, Dutton .....	.35
(1-2) Craik—Bow-Wow and Mew-Mew, Merrill.....	.30
(2-7) Craik and Mulock—Little Lame Prince, Burt.....	.75
(6-8) Dana—Two Years Before the Mast, Houghton.....	.70
(7-8) Davenport—Domesticated Plants and Animals, Ginn.	1.25
(4-6) Davis—Under Six Flags, Ginn.....	.50
(4-6) Dickens—Christmas Carol (Golden Classics), Rand..	.75
(3-4) Dodge—Stories of American History, Lothrop.....	.30
(6-8) Dodge—Hans Brinker, Scribner.....	.75
(6-9) Du Chaillu—Wild Life Under the Equator, Harper..	1.25
(2-4) Eddy—Friends and Helpers, Ginn.....	.60
(2-4) Eggleston—Stories of Great Americans for Little Americans, American .....	.40
(4-7) Eggleston—First Book in American History, Ameri- can .....	.60
(4-5) Ewing—Jacanapes Tales, Altemus.....	.50
(1-4) Field—With Trumpet and Drum, Scribner.....	1.00
(4-8) Foster—Story of the Bible, Jacobs.....	1.00
(1- ) Free and Treadwell—Reading Literature, Book I, Row-Peterson .....	.32
(2- ) Free and Treadwell—Reading Literature, Book II, Row-Peterson .....	.40
(3-4) Godolphin, ed.—Robinson Crusoe, MacKay.....	.50
(1-2) Godolphin, ed.—Aesop's Fables, MacKay.....	.50
(3-4) Godolphin, ed.—Pilgrim's Progress, MacKay.....	.50
(7-8) Griffith—The Stars and Their Stories, Holt.....	1.25
(2-4) Grimm—Household Stories (Illustrated), Macmillan.	1.50
(2-4) Grover—Overall Boys, Rand.....	.45
(2-4) Grover—Sunbonnet Babies, Rand.....	.40
(4-6) Guerber—Story of the Chosen People, American.....	.60
(6-9) Guerber—Story of the Greeks, American.....	.60
(6-9) Guerber, Story of the Romans, American.....	.60
(4-8) Hale, ed.—Arabian Nights, Ginn.....	.65
(6-8) Hale—The Man Without a Country, Merrill.....	.20
(6-9) Harris, Joel C.—Uncle Remus and His Friends, Houghton .....	1.50



(6-8) Hawthorne—A Wonder Book for Boys and Girls, Houghton .....	.40
(2-4) Holbrook—Book of Nature Myths, Houghton.....	.45
(1- ) Holbrook—Hiawatha Primer, Houghton.....	.40
(1-2) Hopkins—Sand Man; His Farm and Stories, Page...	1.50
(1-2) Howard—Banbury Cross Stories, Merrill.....	.25
(6-9) Jacobs—English Fairy Tales, Dutton.....	1.25
(1-2) Johonnot—Book of Cats and Dogs, American.....	.17
(3-4) Judd—Wigwam Stories, Ginn.....	.75
(4-9) Kingsley—The Heroes; Or Fairy Tales for My Chil- dren, Ginn .....	.30
(4-6) Kingsley—Greek Heroes, Ginn.....	.30
(6-8) Kipling—First Jungle Book, Century.....	1.50
(3-4) Kipling—Just-So Stories, Doubleday.....	1.20
(6-8) Lane—Triumphs of Science, Ginn.....	.30
(3-4) Lane—Stories for Children, American.....	.25
(1-2) Lansing—Rhymes and Stories (Mother Goose), Ginn.	.35
(3-6) Littlejohn—Texas History Stories, Johnson.....	.50
(6-9) Long—Ways of the Wood Folk, Ginn.....	.50
(3-9) Longfellow—Poems, Everyman's Edition, Dutton....	.70
(6-9) Mabie—Norse Tales From Eddas, Dodd-Mead.....	1.25
(6-9) Mabie—Heroes Every Child Should Know, Doubleday.	.90
(2-5) McMurry—Pioneers of the Mississippi Valley, Mac- millan .....	.40
(4-6) Miller—First Book of Birds, Houghton.....	.60
(4-8) Monteith—Some Useful Animals and What They Do for Us, American.....	.50
(2-4) Mulock—Adventures of a Brownie, Harper.....	.60
(6-9) Munroe—With Bowie and Crockett, or Fighting for the Lone Star Flag, Scribner.....	1.35
(1-2) O'Shea—Six Nursery Classics, Heath.....	.30
(2-4) Otis—Philip of Texas, American.....	.35
(4-6) Page—Two Little Confederates, Scribner.....	1.50
(4-6) Page—Santa Claus's Partner, Scribner.....	1.00
(3-4) Payne—Geographical and Nature Studies, American.	.25
(4-6) Perry—Four Great Inventors, American.....	.50
(1-2) Potter—Tale of Peter Rabbit, Warne.....	.50
(1-2) Poulsson—Through the Farmyard Gate, Lothrop....	.80
(3-4) Pratt—Stories of Colonial Children, Ed. Pub. Co....	.60

(4-6) Pratt—Explorers and Discoverers, Heath.....	.40
(6-9) Proctor—Giant Sun and His Family, Silver Burdett..	.50
(6-9) Ramee—Dog of Flanders, Lippincott.....	.50
(6-9) Reed—Bird Guide—Wild Flowers East of the Rockies, Doubleday .....	1.00
(4-6) Riley—Book of Joyous Children, Scribner.....	1.20
(6-8) Rogers—Trees Every Child Should Know, Doubleday.	1.20
(2-4) Ruskin—King of the Golden River, Altemus.....	.40
(4-8) Schwatka—Children of the Cold, Ed. Pub. Co.....	1.25
(4-6) Scollard—A Boy's Book of Rhymes, Browning.....	.75
(6-9) Scott—Ivanhoe, Houghton .....	.60
(4-7) Scudder—George Washington, Houghton.....	.75
(1- ) Scudder—Verse and Prose for Beginners, Houghton..	.25
(6-9) Seton—Labo, Rag, and Vixen, Scribner.....	.50
(3-6) Sewell—Black Beauty, Crowell.....	.60
(2-4) Shaw—Big People and Little People of Other Lands, American .....	.30
(1-2) Siegmuller—Little Rhymes for Little People, Rand..	.50
(6-9) Simonds—Geography of Texas, Ginn.....	.90
(1-3) Stevenson—Child's Garden of Verses, Rand.....	.50
(6-9) Stevenson—Treasure Island, Everyman's Edition, Dutton .....	.35
(6-9) Stockton—Fanciful Tales, Scribner.....	.50
(1- ) Summer—First Reader, Beatys & Co.....	.32
(2- ) Summer—Second Reader, Beatys & Co.....	.40
(3- ) Summer—Third Reader, Beatys & Co.....	.45
(6-9) Swift—Gulliver's Travels, Silver Burdett.....	.36
(6-8) Tappan—Our Country's Story, Houghton.....	.65
(6-9) Tappan—England's Story, Houghton.....	.85
(1-2) Thompson—Fairy Tales and Fables, Silver Burdett..	.36
(4-6) Walker—First Book of Birds, Houghton.....	.60
(1-2) Welsh, ed.—Mother Goose, Heath.....	.20
(1-2) Welsh, ed.—Book of Nursery Rhymes, Heath.....	.30
(3-6) Whitehead—Two Great Americans: Robert E. Lee, Jefferson Davis, American.....	.60
(2-4) Wiggin—The Bird's Christmas Carol, Houghton....	.50
(1-2) Wiggin and Smith—The Poesy Ring, Doubleday....	1.25
(3-4) Williamson—Stonewall Jackson, Johnson.....	.50
(4-6) Williamson—Life of Robert E. Lee, Johnson.....	.50

(2-4) Wilson—Myths of the Red Children, Ginn.....	.45
(1-2) Wiltse—Folklore Stories and Proverbs, Ginn.....	.30
(6-9) Winterbourne—Spanish in the Southwest, American..	.55
(4-9) Wyss—Swiss Family Robinson, Ginn.....	.45
(1-2) Progressive Road to Reading, Books I, II, Silver Burdett .....	.65
(2-4) Bee People, Atkinson.....	.50
(3-6) Each and All, Ginn.....	.50
(7-8) Ten Great Events in History, American.....	.54
(1- ) Easy Steps for Little Feet, American.....	.25
(6-9) Little Journeys to Italy, Spain and Portugal, Flana- gan .....	.50
(7-9) The Great West, Ed. Pub. Co.....	.50

## GROUP VI

## ASSIGNMENT OF BOOKS ACCORDING TO SUBJECT MATTER.

## BOOKS OF REFERENCE

Bailey—Cyclopedia of Agriculture, Vol. IV, Macmillan...	\$ 5.00
Champlin—Young Folks Cyclopedia of Common Things, Holt .....	2.00
Champlin—Young Folks Cyclopedia of Persons and Places, Holt .....	2.50
Champlin and Bostwick—Young Folks Cyclopedia of Games and Sports, Holt.....	2.50
Comstock—Handbook of Nature Study for Teachers, Com- stock .....	3.25
Payne—Southern Literary Readings, Rand.....	.75
Powers—Handy Dictionary of Poetical Quotations, Crowell.	.35
Robert—Primer of Parliamentary Law, Doubleday.....	.75
Webster—Collegiate Dictionary, Merriam.....	3.00
Webster—International Dictionary, Merriam.....	14.00
World's Almanac, Press Pub. Co.....	.30
Texas' Almanac, Dallas News.....	.30

## NURSERY RHYMES AND STORIES

## FOR YOUNGEST READERS

(1-2) Aesop—Fables Retold by Mary Godolphin, Burt.....	\$ .60
(1- ) Aesop—Fables (Illustrated), Billingham, Merrill...	.30
(1-2) *Andersen—Fairy Tales (Selected by Turpin), Merrill .....	.30
(1-2) *Baldwin—Fairy Reader, American.....	.35
(1-2) Baldwin—Fairy Stories and Fables, American.....	.35
(1-2) Bannerman—Little Black Sambo, Stokes.....	.50
(1-2) Banta and Benson—Brownie Primer, Flanagan.....	.35
(1-2) Beebe—First Year Nature Reader, American.....	.35
(1-2) Blaisdell—Boy Blue and His Friends, Little.....	.40
(1-2) *Brooke—Golden Goose Book, Warne.....	2.00
(1-2) Brooks—Stories of the Red Children, Ed. Pub. Co...	.40

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\*Recommended for first purchase.

(1-2) Deming—Red Folk and Wild Folk (Illustrated), E. W. Deming, Stokes.....	1.50
(1-2) *Dodge—New Baby World, Century.....	1.50
(1-2) Folklore Reader, Atkinson.....	.30
(1-2) Folklore Reader, Primer, Atkinson.....	.30
(1-2) *Grover—Folklore Reader I, Atkinson.....	.30
(1-2) *Grover—Sunbonnet Babies, Rand.....	.40
(1-2) *Grover—Overall Boys, Rand.....	.40
(1-2) Haaren—Fairy Life Golden Rod Books, Newson....	.20
(1-2) *Holbrook—Hiawatha Primer, Rand.....	.40
(1-2) *Lansing—Rhymes and Stories, Ginn.....	.35
(1-2) O'Shea—Six Nursery Classics, Heath.....	.20
(1-2) O'Shea—Reading Literature, Books I, II, and III, Row-Peterson .....	.65
(1-2) *Potter—Tale of Benjamin Bunny, Warne.....	.50
(1-2) *Potter—Tale of Peter Rabbit, Warne.....	.50
(1-2) *Poulsson—Through the Farmyard Gate, Lothrop...	1.25
(1-2) *Scudder—Book of Fables and Folk Stories, Houghton .....	.40
(1-2) *Stevenson—Child's Garden of Verses, Rand.....	.75
(1-2) Turpin—Classic Fables, Merrill.....	.30
(1-2) Welsh—Mother Goose, Heath.....	.30
(1-2) *Wiltse—Folklore Stories and Proverbs, Ginn.....	.30

#### BIBLE STORIES

(3-5) Baldwin—Old Stories of the East, American.....	.45
(4-5) *Foster—Story of the Bible, Jacobs.....	1.00
(4-8) Gillie—The Story of Stories, Macmillan.....	1.25
(3-6) Godolphin, ed.—Pilgrim's Progress, MacKay.....	.50
(3-6) Guerber—Stories of the Chosen People, American....	.60
(4-5) Kelman—Stories from the Life of Christ, Dutton....	.50
(4-8) Tappan—The Christ Story, Houghton.....	1.50

#### MYTHS AND LEGENDS

(3-4) *Baldwin—Old Greek Stories, American.....	.45
(3-4) Baldwin—Golden Fleece; More Old Greek Stories, American .....	.50

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\*Recommended for first purchase.

(4-5) *Brown—In the Days of the Giants; A Book of Norse Tales, Houghton .....	.50
(5-7) Buxton—Stories of Norse Heroes, Crowell.....	1.50
(2-3) Cooke—Nature Myths and Stories for Young Children, Flanagan .....	.35
(3-4) Foster and Cummings—Asgard Stories; Tales from Norse Mythology, Silver .....	.36
(4-5) Francillon—Gods and Heroes, Ginn.....	.40
(5-6) *Hawthorne—A Wonder Book for Boys and Girls, Houghton .....	.40
(5-6) Hawthorne—Tanglewood Tales, Houghton.....	.40
(2-3) *Holbrook—Book of Nature Myths, Houghton.....	.45
(4-6) Kingsley—The Heroes; or Fairy Tales for My Children, Ginn .....	.30
(4-5) Pratt—Legends of Norseland, Ed. Pub. Co.....	.60
(4-6) Scudder—Book of Legends, Houghton.....	.50

#### FAIRY TALES, FOLKLORE FABLES

(3-4) *Aesop—Fables, (Ed., Stickney), Ginn.....	\$.35
(4-6) *Andersen—Stories, Riverside Literature Series, Houghton .....	.40
(3-4) *Baldwin—Fairy Stories and Fables, American.....	.35
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Hints (Suggestions for Entertainments), 53 Bible House, New York.	

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Jacobs & Co., Philadelphia.  
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Manual Arts Press, Peoria, Ill.  
Maynard & Merrill Co., New York, N. Y.

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Pilgrim Press Co., 120 South Wabash Street, Chicago, Ill.  
Putnam Sons, New York, N. Y.  
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Sturgis and Walton, New York, N. Y.  
Teachers' College, Columbia University, New York, N. Y.  
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